



School Annual Education Report (AER) Cover Letter

May 29, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-2017 educational progress for the Success Mile Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Shepard, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://sm.mmsaonline.org/annual-education-reports/> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

It has been found out that our growth, in the last two years, with the bottom 30% of the student population is not at the expected level. We have identified at risk students by using the data from diagnostic tests such as NWEA MAP test and DIBELS test. Math and Reading interventions have been assigned to those at risks students.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Success Mile Academy is a state-funded, public school academy. Therefore, there is no cost to attend the Academy. The school is open to any child wishing to attend. Students must be age-appropriate for their respective grade, and they must reside in the state of Michigan. By law,



the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school. If the number of applications exceeds the number of offered seats, a random selection process will determine who attends the school. Following documents are required to be completed the enrollment of the student to Success Mile Academy:

- a.) Birth Certificate
- b.) Immunization Record
- c.) Recent Report Card/Grade Level Verification
- d.) Application Form
- e.) Emergency Contact Information
- f.) Custodial Information
- g.) School Records Release Form
- h.) Free or Reduced Lunch Application

Once all of the required documents are completed, the child is officially enrolled and placed in the appropriate homeroom class. (If space is available.)

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

- a. Success Mile Academy currently has a 3 to 5 Year School Improvement Plan in place. This plan serves as a guide for setting a direction and vision for the school.
- b. Goals are established in each content area. Each year the plan is reviewed and amended by a committee comprised of teachers, administrators, support staff, and parents. You can locate a description of our plan by looking on our website or by picking up a copy in the principal's office.

3. A BRIEF DESCRIPTION OF THE SCHOOL

Success Mile Academy (SMA) is a Kdg-gr8, tuition-free public school academy (charter school), funded by public sources and managed by Charter Schools USA. It is its own school district with a governing board and is authorized by Grand Valley State University.



SMA was opened in September, 2013 and accepted Kdg-6 grade students. SMA started serving students from K-8 grade during 2015-2016 school year. SMA adapts the same educational model that is used by all Charter Schools USA. They promote

- A comprehensive common core curriculum
- Small class size
- Positive relationship among the students, teachers, and parents
- Safe and encouraging learning environment

It is SMA's vision to build an educational environment in which teachers, parents, and students work together to help students excel in all four core subjects, as well as in elective courses. In addition, our teachers focus on the achievement of individual students. Through the increased involvement of parents and teachers, our students develop their skills in all content areas with an emphasis on Math, Science, Language Arts and Social Studies in order to become inquirers, thinkers, and leaders in the 21st Century.

4. CORE CURRICULUM

The SMA is dedicated to providing a diverse population of students with an outstanding education focused on Math, Science, Language Arts and Social Studies. The curriculum is designed to ensure student proficiency on State standards in the core subjects.

SMA implements a standards-based, curriculum giving the staff flexibility to adapt instructional strategies in order to meet the needs of the students. The curriculum for SMA is fully aligned with Michigan State Grade Level Content Expectations.

In order to prepare every SMA student to succeed, the curriculum is modified based on assessment results and identified needs of the students. Students lacking grade level skills are provided with the necessary academic support services.

Curriculum maps and unit plans provide the framework for the detailed weekly lesson plans that the teachers complete with their grade-level partners. These plans specify the daily activities and assessments that teachers use to teach and measure progress and to ensure that all homework and class work are aligned to standards.

Curriculum mapping focuses on skills, strategies, content, and testing to ensure that students are provided with a balanced and carefully sequenced curriculum designed to maximize student achievement across grade levels.



A copy of the SMA curriculum can be obtained from the principal's office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

NWEA MAP TEST

SMA administers NWEA's MAP test as a nationally normed achievement test. The students take a pre-test in September, an Interim test in January, and post-test in May. Based on the students' September test score, they need to show a necessary improvement until the post test. This improvement level is decided by NWEA based on the national average.

The tables below show the percentage of the students who met or exceeded their goals based on the grade level in different subject areas.

Table I – Percentage of Growth – 2015-2016 School Year

Subject	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All Students
Reading	48%	24%	48%	39%	79%	28%	43%
Mathematics	63%	20%	39%	59%	47%	76%	51%
Science	69%	41%	47%	50%	53%	41%	50%

Table IV – Percentage of Growth – 2016-2017 School Year

Subject	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	All Students
Reading	59%	66%	46%	59%	59%	73%	60%
Mathematics	49%	39%	31%	48%	63%	41%	45%
Science	54%	43%	33%	63%	68%	55%	53%

6. PARENT-TEACHER CONFERENCES

SMA holds two parent-teacher conferences throughout the school year. A parent-teacher conference is held in November and February after marking period. Therefore, parents and teachers have a chance to discuss the progress of the students and what the students can do to improve their



grades. The percentages of parent attendance to the parent-teacher conferences is 100%. Teachers are required to make contact with each of their parents at conferences or by email or phone call.

Table I - The Percentage of Parents Who Attended Parent Teacher Conferences during 2015 – 2016 school year

<u>Conferences</u>	<u>Dates</u>	<u>Number and Percentage of Parents in Attendance</u>
1st Parent-Teacher Conferences	November 19, 2015	300, 100%
2nd Parent-Teacher Conferences	February 11, 2016	300, 100%

Table II - The Percentage of Parents Who Attended Parent Teacher Conferences during 2016 – 2017 school year

<u>Conferences</u>	<u>Dates</u>	<u>Number and Percentage of Parents in Attendance</u>
1st Parent-Teacher Conferences	November 17, 2016	310, 100%
2nd Parent-Teacher Conferences	February 2, 2017	310, 100%



**SUCCESS MILE
ACADEMY**

I would like to thank the parents, staff members, and board members the board members for their continuous support as well as the time and effort they have contributed to SMA. Their involvement is the key to our students' individual achievements. We hope to make SMA one of the best schools in the state over the coming years.

Sincerely,

Michelle Shepard
Principal

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	12.1%	9.1%	3.0%	48.5%	39.4%
ELA	3rd Grade Content	All Students	2016-17	44.1%	17.4%	2.2%	15.2%	19.6%	63.0%
ELA	3rd Grade Content	Asian	2015-16	65.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	11.5%	7.7%	3.8%	46.2%	42.3%
ELA	3rd Grade Content	Black or African American	2016-17	19.9%	18.6%	2.3%	16.3%	18.6%	62.8%
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	33.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	32.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	43.5%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	49.5%	12.5%	12.5%	0.0%	62.5%	25.0%
ELA	3rd Grade Content	Female	2016-17	47.7%	12.0%	4.0%	8.0%	20.0%	68.0%

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Male	2015-16	42.6%	11.8%	5.9%	5.9%	35.3%	52.9%
ELA	3rd Grade Content	Male	2016-17	40.7%	23.8%	0.0%	23.8%	19.0%	57.1%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	8.0%	4.0%	4.0%	48.0%	44.0%
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	14.3%	0.0%	14.3%	19.0%	66.7%
ELA	3rd Grade Content	English Learners	2016-17	34.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	13.6%	4.5%	9.1%	31.8%	54.5%
ELA	4th Grade Content	All Students	2016-17	44.2%	12.9%	3.2%	9.7%	9.7%	77.4%
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	5.6%	0.0%	5.6%	36.1%	58.3%
ELA	4th Grade Content	Black or African American	2016-17	19.2%	15.4%	3.8%	11.5%	7.7%	76.9%
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Hispanic of Any Race	2016-17	32.7%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	51.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	50.9%	22.7%	9.1%	13.6%	27.3%	50.0%
ELA	4th Grade Content	Female	2016-17	48.6%	16.7%	0.0%	16.7%	8.3%	75.0%
ELA	4th Grade Content	Male	2015-16	41.8%	4.5%	0.0%	4.5%	36.4%	59.1%
ELA	4th Grade Content	Male	2016-17	39.9%	10.5%	5.3%	5.3%	10.5%	78.9%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	11.1%	2.8%	8.3%	30.6%	58.3%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	15.4%	3.8%	11.5%	11.5%	73.1%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	50.6%	30.6%	5.6%	25.0%	30.6%	38.9%
ELA	5th Grade Content	All Students	2016-17	51.1%	18.4%	2.6%	15.8%	18.4%	63.2%

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Asian	2015-16	74.7%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Asian	2016-17	73.2%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	22.2%	3.7%	18.5%	29.6%	48.1%
ELA	5th Grade Content	Black or African American	2016-17	24.8%	12.1%	3.0%	9.1%	21.2%	66.7%
ELA	5th Grade Content	Hispanic of Any Race	2015-16	38.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	58.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	55.8%	41.2%	11.8%	29.4%	17.6%	41.2%
ELA	5th Grade Content	Female	2016-17	56.0%	23.5%	0.0%	23.5%	23.5%	52.9%
ELA	5th Grade Content	Male	2015-16	45.5%	21.1%	0.0%	21.1%	42.1%	36.8%
ELA	5th Grade Content	Male	2016-17	46.2%	14.3%	4.8%	9.5%	14.3%	71.4%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	32.4%	5.9%	26.5%	32.4%	35.3%

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	19.4%	2.8%	16.7%	19.4%	61.1%
ELA	5th Grade Content	English Learners	2015-16	23.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	45.0%	17.5%	0.0%	17.5%	35.0%	47.5%
ELA	6th Grade Content	All Students	2016-17	43.6%	8.6%	0.0%	8.6%	17.1%	74.3%
ELA	6th Grade Content	Asian	2015-16	70.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Asian	2016-17	69.5%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	16.7%	0.0%	16.7%	33.3%	50.0%
ELA	6th Grade Content	Black or African American	2016-17	19.3%	6.3%	0.0%	6.3%	15.6%	78.1%
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	52.6%	<10	<10	<10	<10	<10

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	White	2015-16	51.9%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Female	2015-16	49.8%	18.2%	0.0%	18.2%	36.4%	45.5%
ELA	6th Grade Content	Female	2016-17	48.7%	7.7%	0.0%	7.7%	23.1%	69.2%
ELA	6th Grade Content	Male	2015-16	40.4%	16.7%	0.0%	16.7%	33.3%	50.0%
ELA	6th Grade Content	Male	2016-17	38.7%	9.1%	0.0%	9.1%	13.6%	77.3%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	10.7%	0.0%	10.7%	39.3%	50.0%
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	6.7%	0.0%	6.7%	20.0%	73.3%
ELA	6th Grade Content	English Learners	2015-16	15.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	English Learners	2016-17	14.0%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	0.0%	0.0%	0.0%	10.0%	90.0%
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	45.8%	0.0%	45.8%	25.0%	29.2%
ELA	7th Grade Content	All Students	2016-17	44.8%	22.9%	0.0%	22.9%	25.7%	51.4%

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Asian	2016-17	70.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2015-16	21.5%	45.5%	0.0%	45.5%	22.7%	31.8%
ELA	7th Grade Content	Black or African American	2016-17	21.1%	20.0%	0.0%	20.0%	26.7%	53.3%
ELA	7th Grade Content	Hispanic of Any Race	2015-16	35.3%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Hispanic of Any Race	2016-17	32.2%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2016-17	42.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	51.0%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	53.8%	33.3%	0.0%	33.3%	41.7%	25.0%
ELA	7th Grade Content	Female	2016-17	50.9%	23.8%	0.0%	23.8%	28.6%	47.6%
ELA	7th Grade Content	Male	2015-16	40.6%	58.3%	0.0%	58.3%	8.3%	33.3%
ELA	7th Grade Content	Male	2016-17	39.1%	21.4%	0.0%	21.4%	21.4%	57.1%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	50.0%	0.0%	50.0%	20.0%	30.0%

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	24.2%	0.0%	24.2%	24.2%	51.5%
ELA	7th Grade Content	English Learners	2016-17	15.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	22.2%	0.0%	22.2%	38.9%	38.9%
ELA	8th Grade Content	All Students	2016-17	48.0%	20.0%	0.0%	20.0%	48.0%	32.0%
ELA	8th Grade Content	Black or African American	2015-16	24.4%	23.1%	0.0%	23.1%	38.5%	38.5%
ELA	8th Grade Content	Black or African American	2016-17	24.0%	18.2%	0.0%	18.2%	45.5%	36.4%
ELA	8th Grade Content	Hispanic of Any Race	2016-17	36.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	49.4%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	<10	<10	<10	<10	<10

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	White	2016-17	53.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	54.9%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Female	2016-17	54.9%	23.1%	0.0%	23.1%	46.2%	30.8%
ELA	8th Grade Content	Male	2015-16	43.0%	18.2%	0.0%	18.2%	45.5%	36.4%
ELA	8th Grade Content	Male	2016-17	41.4%	16.7%	0.0%	16.7%	50.0%	33.3%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	28.6%	0.0%	28.6%	28.6%	42.9%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	10.5%	0.0%	10.5%	52.6%	36.8%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	15.2%	3.0%	12.1%	33.3%	51.5%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	13.0%	2.2%	10.9%	32.6%	54.3%
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	15.4%	3.8%	11.5%	38.5%	46.2%

Annual Education Report
 Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Black or African American	2016-17	20.6%	14.0%	2.3%	11.6%	34.9%	51.2%
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	31.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	33.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Native Hawaiian or Other Pacific Islander	2016-17	49.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	43.7%	18.8%	0.0%	18.8%	31.3%	50.0%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	12.0%	4.0%	8.0%	28.0%	60.0%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	11.8%	5.9%	5.9%	35.3%	52.9%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	14.3%	0.0%	14.3%	38.1%	47.6%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	12.0%	4.0%	8.0%	28.0%	60.0%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	11.9%	0.0%	11.9%	35.7%	52.4%

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	English Learners	2016-17	41.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	11.4%	0.0%	11.4%	45.5%	43.2%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	29.0%	6.5%	22.6%	41.9%	29.0%
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	2.8%	0.0%	2.8%	47.2%	50.0%
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	30.8%	7.7%	23.1%	38.5%	30.8%
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	29.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	49.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	42.1%	9.1%	0.0%	9.1%	63.6%	27.3%

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Female	2016-17	39.6%	33.3%	8.3%	25.0%	50.0%	16.7%
Mathematics	4th Grade Content	Male	2015-16	45.8%	13.6%	0.0%	13.6%	27.3%	59.1%
Mathematics	4th Grade Content	Male	2016-17	44.2%	26.3%	5.3%	21.1%	36.8%	36.8%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	8.3%	0.0%	8.3%	50.0%	41.7%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	34.6%	7.7%	26.9%	38.5%	26.9%
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	33.8%	5.6%	2.8%	2.8%	25.0%	69.4%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	5.4%	5.4%	0.0%	13.5%	81.1%
Mathematics	5th Grade Content	Asian	2015-16	63.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Asian	2016-17	65.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	3.7%	3.7%	0.0%	22.2%	74.1%
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	3.1%	3.1%	0.0%	12.5%	84.4%

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2015-16	19.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	42.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2015-16	31.7%	11.8%	5.9%	5.9%	11.8%	76.5%
Mathematics	5th Grade Content	Female	2016-17	32.6%	6.3%	6.3%	0.0%	12.5%	81.3%
Mathematics	5th Grade Content	Male	2015-16	35.8%	0.0%	0.0%	0.0%	36.8%	63.2%
Mathematics	5th Grade Content	Male	2016-17	37.4%	4.8%	4.8%	0.0%	14.3%	81.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	5.9%	2.9%	2.9%	26.5%	67.6%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	5.7%	5.7%	0.0%	14.3%	80.0%
Mathematics	5th Grade Content	English Learners	2015-16	12.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	<10	<10	<10	<10	<10

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	All Students	2015-16	32.8%	17.5%	0.0%	17.5%	22.5%	60.0%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	15.2%	6.1%	9.1%	18.2%	66.7%
Mathematics	6th Grade Content	Asian	2015-16	64.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Asian	2016-17	65.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	20.0%	0.0%	20.0%	16.7%	63.3%
Mathematics	6th Grade Content	Black or African American	2016-17	9.3%	13.3%	6.7%	6.7%	13.3%	73.3%
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	35.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	39.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2015-16	31.4%	9.1%	0.0%	9.1%	31.8%	59.1%
Mathematics	6th Grade Content	Female	2016-17	33.1%	16.7%	8.3%	8.3%	16.7%	66.7%
Mathematics	6th Grade Content	Male	2015-16	34.1%	27.8%	0.0%	27.8%	11.1%	61.1%

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	Male	2016-17	35.2%	14.3%	4.8%	9.5%	19.0%	66.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	17.9%	0.0%	17.9%	21.4%	60.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	14.3%	3.6%	10.7%	21.4%	64.3%
Mathematics	6th Grade Content	English Learners	2015-16	10.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	English Learners	2016-17	13.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	12.5%	0.0%	12.5%	37.5%	50.0%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	22.9%	8.6%	14.3%	34.3%	42.9%
Mathematics	7th Grade Content	Asian	2016-17	67.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2015-16	10.4%	9.1%	0.0%	9.1%	36.4%	54.5%
Mathematics	7th Grade Content	Black or African American	2016-17	10.8%	23.3%	6.7%	16.7%	33.3%	43.3%
Mathematics	7th Grade Content	Hispanic of Any Race	2015-16	20.7%	<10	<10	<10	<10	<10

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	Hispanic of Any Race	2016-17	21.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2016-17	31.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	42.9%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	34.5%	8.3%	0.0%	8.3%	33.3%	58.3%
Mathematics	7th Grade Content	Female	2016-17	35.1%	23.8%	9.5%	14.3%	28.6%	47.6%
Mathematics	7th Grade Content	Male	2015-16	36.1%	16.7%	0.0%	16.7%	41.7%	41.7%
Mathematics	7th Grade Content	Male	2016-17	37.3%	21.4%	7.1%	14.3%	42.9%	35.7%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	15.0%	0.0%	15.0%	35.0%	50.0%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	21.2%	9.1%	12.1%	36.4%	42.4%
Mathematics	7th Grade Content	English Learners	2016-17	13.0%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	All Students	2016-17	33.5%	16.0%	8.0%	8.0%	24.0%	60.0%
Mathematics	8th Grade Content	Black or African American	2016-17	10.1%	18.2%	9.1%	9.1%	22.7%	59.1%
Mathematics	8th Grade Content	Hispanic of Any Race	2016-17	19.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2016-17	39.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2016-17	35.2%	15.4%	7.7%	7.7%	23.1%	61.5%
Mathematics	8th Grade Content	Male	2016-17	31.8%	16.7%	8.3%	8.3%	25.0%	58.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	15.8%	5.3%	10.5%	26.3%	57.9%
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	14.7%	2.3%	2.3%	0.0%	15.9%	81.8%
Science	4th Grade Content	All Students	2016-17	14.6%	0.0%	0.0%	0.0%	9.7%	90.3%
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	0.0%	0.0%	0.0%	11.1%	88.9%

Annual Education Report
 Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Black or African American	2016-17	2.8%	0.0%	0.0%	0.0%	7.7%	92.3%
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	6.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	18.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	13.0%	4.5%	4.5%	0.0%	18.2%	77.3%
Science	4th Grade Content	Female	2016-17	12.6%	0.0%	0.0%	0.0%	8.3%	91.7%
Science	4th Grade Content	Male	2015-16	16.4%	0.0%	0.0%	0.0%	13.6%	86.4%
Science	4th Grade Content	Male	2016-17	16.5%	0.0%	0.0%	0.0%	10.5%	89.5%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	0.0%	0.0%	0.0%	19.4%	80.6%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	0.0%	0.0%	0.0%	11.5%	88.5%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	<10	<10	<10	<10	<10

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	All Students	2015-16	23.9%	4.2%	0.0%	4.2%	16.7%	79.2%
Science	7th Grade Content	All Students	2016-17	22.7%	0.0%	0.0%	0.0%	14.3%	85.7%
Science	7th Grade Content	Asian	2016-17	41.3%	<10	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2015-16	5.4%	4.5%	0.0%	4.5%	18.2%	77.3%
Science	7th Grade Content	Black or African American	2016-17	5.1%	0.0%	0.0%	0.0%	13.3%	86.7%
Science	7th Grade Content	Hispanic of Any Race	2015-16	12.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Hispanic of Any Race	2016-17	11.8%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2016-17	21.0%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	27.5%	<10	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	22.6%	0.0%	0.0%	0.0%	16.7%	83.3%
Science	7th Grade Content	Female	2016-17	21.2%	0.0%	0.0%	0.0%	19.0%	81.0%
Science	7th Grade Content	Male	2015-16	25.1%	8.3%	0.0%	8.3%	16.7%	75.0%

Annual Education Report
 Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Male	2016-17	24.3%	0.0%	0.0%	0.0%	7.1%	92.9%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	5.0%	0.0%	5.0%	15.0%	80.0%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	0.0%	0.0%	0.0%	15.2%	84.8%
Science	7th Grade Content	English Learners	2016-17	3.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	5.6%	0.0%	5.6%	66.7%	27.8%
Social Studies	5th Grade Content	All Students	2016-17	21.6%	0.0%	0.0%	0.0%	55.3%	44.7%
Social Studies	5th Grade Content	Asian	2015-16	35.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Asian	2016-17	38.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	3.7%	0.0%	3.7%	63.0%	33.3%
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	0.0%	0.0%	0.0%	54.5%	45.5%
Social Studies	5th Grade Content	Hispanic of Any Race	2015-16	10.3%	<10	<10	<10	<10	<10

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	26.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	16.7%	5.9%	0.0%	5.9%	70.6%	23.5%
Social Studies	5th Grade Content	Female	2016-17	19.3%	0.0%	0.0%	0.0%	52.9%	47.1%
Social Studies	5th Grade Content	Male	2015-16	21.0%	5.3%	0.0%	5.3%	63.2%	31.6%
Social Studies	5th Grade Content	Male	2016-17	23.9%	0.0%	0.0%	0.0%	57.1%	42.9%
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	5.9%	0.0%	5.9%	67.6%	26.5%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	0.0%	0.0%	0.0%	55.6%	44.4%
Social Studies	5th Grade Content	English Learners	2015-16	3.7%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	29.3%	11.1%	0.0%	11.1%	44.4%	44.4%

Annual Education Report
Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	All Students	2016-17	31.4%	4.0%	0.0%	4.0%	52.0%	44.0%
Social Studies	8th Grade Content	Black or African American	2015-16	9.3%	15.4%	0.0%	15.4%	38.5%	46.2%
Social Studies	8th Grade Content	Black or African American	2016-17	9.0%	4.5%	0.0%	4.5%	50.0%	45.5%
Social Studies	8th Grade Content	Hispanic of Any Race	2016-17	19.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Native Hawaiian or Other Pacific Islander	2015-16	32.9%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2016-17	37.1%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	26.0%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2016-17	28.6%	0.0%	0.0%	0.0%	53.8%	46.2%
Social Studies	8th Grade Content	Male	2015-16	32.6%	9.1%	0.0%	9.1%	36.4%	54.5%
Social Studies	8th Grade Content	Male	2016-17	34.0%	8.3%	0.0%	8.3%	50.0%	41.7%

Annual Education Report
 Success Mile Academy (50916)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	14.3%	0.0%	14.3%	50.0%	35.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	5.3%	0.0%	5.3%	47.4%	47.4%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10



05/31/2018

Annual Education Report
Success Mile Academy (50916)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report
Success Mile Academy (50916)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2016-17	60.1%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2016-17	54.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	60.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	77.5%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	61.4%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	45.2%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10

Annual Education Report
Success Mile Academy (50916)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2016-17	72.0%	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2016-17	45.3%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10



05/31/2018

Annual Education Report
Success Mile Academy (50916)

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Success Mile Academy (50916)

MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Success Mile Academy (50916)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	98.1%	16.8%
All Students	Mathematics	98.7%	39.1%	99.0%	17.2%
All Students	Science	97.9%	24.9%	98.5%	1.6%
All Students	Social Studies	97.8%	33.7%	100.0%	1.7%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	<30
Bottom 30%	Social Studies	N/A	0.6%	N/A	<30
American Indian or Alaska Native	ELA	97.6%	40.5%	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A
Asian	ELA	99.1%	70.5%	<30	<30
Asian	Mathematics	99.3%	68.9%	<30	<30
Asian	Science	99.1%	41.4%	<30	<30
Asian	Social Studies	98.9%	51.9%	<30	<30
Black or African American	ELA	97.6%	25.0%	97.9%	15.3%
Black or African American	Mathematics	97.5%	14.2%	98.9%	16.9%
Black or African American	Science	96.0%	7.0%	98.3%	1.9%
Black or African American	Social Studies	95.9%	11.2%	100.0%	1.9%
Hispanic of Any Race	ELA	98.6%	36.9%	<30	<30
Hispanic of Any Race	Mathematics	98.7%	25.1%	<30	<30
Hispanic of Any Race	Science	97.7%	13.5%	<30	<30
Hispanic of Any Race	Social Studies	97.8%	21.1%	<30	<30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	<30	0.0%

Annual Education Report Success Mile Academy (50916)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	<30	0.0%
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	<30	<30
White	Mathematics	99.0%	45.6%	<30	<30
White	Science	98.4%	29.7%	<30	<30
White	Social Studies	98.3%	39.7%	<30	<30
Economically Disadvantaged	ELA	98.2%	33.5%	97.9%	16.4%
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.9%	17.9%
Economically Disadvantaged	Science	97.2%	13.0%	98.4%	1.8%
Economically Disadvantaged	Social Studies	97.0%	18.3%	100.0%	1.9%
English Learners	ELA	98.6%	24.0%	<30	<30
English Learners	Mathematics	99.0%	23.0%	<30	<30
English Learners	Science	98.4%	5.0%	<30	<30
English Learners	Social Studies	98.2%	7.8%	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	91.2%	10.0%
Students With Disabilities	Mathematics	97.9%	20.7%	100.0%	42.4%
Students With Disabilities	Science	96.9%	15.8%	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	<30	<30

Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.

Annual Education Report
 Success Mile Academy (50916)

Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	N/A
American Indian or Alaska Native	66.57%	N/A
Asian	90.20%	N/A
Black or African American	67.36%	N/A
Hispanic of Any Race	72.60%	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	N/A
White	83.38%	N/A
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	N/A
English Learners	72.11%	N/A
Students With Disabilities	55.35%	N/A
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

* All data based on students enrolled for a full academic year.

Annual Education Report
Success Mile Academy (50916)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	76.86%

* All data based on students enrolled for a full academic year.

Annual Education Report
 Success Mile Academy (50916)

Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Success Mile Academy	36.81	43.50	N/A	N/A	76.14	99.50	N/A	48.24

Annual Education Report Success Mile Academy (50916)

Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	21	3	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Success Mile Academy - 01895)	0	21	3	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	10.5%	10.5%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Success Mile Academy - 01895)	10.5%	10.5%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification	16.7%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Success Mile Academy - 01895)	16.7%

Annual Education Report Success Mile Academy (50916)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
Success Mile Academy (50916)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
Other	1	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	3	40	38	16	6
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	26	24	9
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

Annual Education Report
Success Mile Academy (50916)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report Success Mile Academy (50916)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

Annual Education Report
 Success Mile Academy (50916)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9