

**SUCCESS MILE ACADEMY**  
**FINANCIAL REPORT**  
**WITH SUPPLEMENTAL INFORMATION**  
**JUNE 30, 2016**

# SUCCESS MILE ACADEMY

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## **INDEPENDENT AUDITOR'S REPORT**

To the Board of Directors of  
Success Mile Academy  
Warren, Michigan

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Success Mile Academy (the Academy) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Academy's basic financial statements as listed in the table of contents.

### **Management's Responsible for the Financial Statements**

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### **Auditor's Responsibility**

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal controls relevant to the Academy's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion of the effectiveness of the Academy's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

Independent Auditor's Report  
(Continued)

**Auditor's Responsibility (Continued)**

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinions**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Academy as of June 30, 2016 and the respective changes in financial position for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

**Other Matters**

***Required Supplement Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information as identified in the table of contents be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

**Other Reporting Required by Government Auditing Standards**

In accordance with Government Auditing Standards, we have also issued our report dated October 28, 2016 on our consideration of the Academy's internal control over financial reporting and on our tests of its compliance with certain provisions of law, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Academy's internal control over financial reporting and compliance.

*Alan C. Young, Assoc.*

Detroit, Michigan  
October 28, 2016

# SUCCESS MILE ACADEMY

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## Management's Discussion and Analysis (MD&A) June 30, 2016

As management of Success Mile Academy (the "Academy"), we offer readers of the Academy's basic financial statements this narrative overview and analysis of the financial activities of the Academy for the years ended June 30, 2016 and 2015.

Management's discussion and analysis is included at the beginning of the Academy's basic financial statements to provide, in layman's terms, the current position of the Academy's financial condition. This summary should not be taken as a replacement for the audit, which consists of the basic financial statements and other supplementary information.

### FINANCIAL HIGHLIGHTS

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2016, the Academy's fund balances were \$11,311 as compared to \$10,225 at June 30, 2015.
- As of June 30, 2016, the Academy had net position (deficit) of \$(82,755) as compared to \$(61,751) at June 30, 2015.

### OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis is intended to serve as an introduction to the Academy's basic financial statements. The Academy's basic financial statements are comprised of three components: 1) government-wide basic financial statements, 2) fund basic financial statements, and 3) notes to the basic financial statements.

#### Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the Academy's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the Academy's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the Academy is improving or deteriorating.

The statement of activities presents information showing how the Academy's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this Statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The Academy does not have any business-type activities. The governmental activities of the Academy primarily include instruction and instructional support services.

The government-wide basic financial statements can be found on pages 1 and 2 of this report.

# **SUCCESS MILE ACADEMY**

## **Management's Discussion and Analysis (MD&A) (Continued)**

**June 30, 2016**

### Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The Academy, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### Governmental Funds

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide basic financial statements, governmental fund basic financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the Academy's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the Academy's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and change in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The Academy maintains several individual governmental funds. Information is presented in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and change in fund balances. The General Fund and Food Service Fund are considered to be the Academy's major funds.

The Academy adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 3 and 5 of this report.

### Agency Fund

In addition, the Academy has one agency fund which is a student activity fund. This fund is formed for educational and Academy purposes.

The Agency Fund financial statement can be found on page 7 of this report. The assets and liabilities of this Fund are not included in the government-wide statement of net position.

### Notes to Basic Financial Statements

The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 8 through 15 of this report.

# SUCCESS MILE ACADEMY

## Management's Discussion and Analysis (MD&A) (Continued) June 30, 2016

### GOVERNMENT-WIDE FINANCIAL ANALYSIS

Our analysis in the table below focuses on the net position of the Academy's governmental activities:

#### Governmental Activities

The results of the operations for the Academy as a whole are reported in the statement of activities on page 2. The tables below provides a condensed presentation of the Academy's net position at June 30, 2016 and 2015 and revenues and expenses for the years ended June 30, 2016 and 2015:

	<u>June 30, 2016</u>	<u>June 30, 2015</u>
<b>Assets</b>		
Current and Other Assets	\$ 1,196,999	\$ 1,024,277
Capital Assets, Net of Depreciation	247,891	413,836
<b>Total Assets</b>	<u>1,444,890</u>	<u>1,438,113</u>
<b>Liabilities</b>		
Current Liabilities	1,185,688	1,163,217
Long-term Liabilities	341,957	336,647
<b>Total Liabilities</b>	<u>1,527,645</u>	<u>1,499,864</u>
<b>Net Position (Deficit)</b>		
Net Investment in Capital Assets	(81,078)	(64,298)
Unrestricted	(1,677)	2,547
<b>Total Net Position (Deficit)</b>	<u>\$ (82,755)</u>	<u>\$ (61,751)</u>
	<u>June 30, 2016</u>	<u>June 30, 2015</u>
<b>Revenue:</b>		
General Revenues	\$ 3,663,460	\$ 3,326,539
Program Revenues	456,312	496,491
<b>Total Revenues</b>	<u>4,119,772</u>	<u>3,823,030</u>
<b>Functions/Program Expenses:</b>		
Instruction	1,559,148	1,450,192
Instruction Support Services	2,581,628	2,324,575
<b>Total Expenses</b>	<u>4,140,776</u>	<u>3,774,767</u>
<b>Change in Net Position (Deficit)</b>	<u>\$ (21,004)</u>	<u>\$ 48,263</u>

# SUCCESS MILE ACADEMY

## Management's Discussion and Analysis (MD&A) (Continued) June 30, 2016

### GOVERNMENTAL FUND EXPENDITURES

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2016		2015	
	Expenditure	Percent	Expenditure	Percent
<b>Governmental Expenditures:</b>				
Instructional Expenditures	\$ 1,345,928	33%	\$ 1,265,072	33%
School Administration Services	232,721	6%	249,714	6%
Operations and Maintenance	1,636,452	40%	1,611,388	42%
Central Services	368,364	9%	211,851	6%
Food Services	168,701	4%	134,279	4%
All Other Functions/Programs	366,520	8%	350,726	9%
<b>Total Governmental Expenditures</b>	<b>\$ 4,118,686</b>	<b>100%</b>	<b>\$ 3,823,030</b>	<b>100%</b>

### CAPITAL ASSETS AND DEBT ADMINISTRATION

#### *Capital Assets*

At June 30, 2016, the Academy had capital assets of \$247,891, net of accumulated depreciation, invested in furniture and fixtures and computer hardware and software compared to \$413,836 at June 30, 2015.

#### *Debt*

At June 30, 2016, the Academy had outstanding debt of \$328,969 on capital leases as compared to \$478,134 at June 30, 2015. Additional information on the Academy's debt can be found in Note 7 on page 14.

### ECONOMIC FACTORS AND NEXT YEAR'S BUDGET

The State of Michigan is projecting the per student revenue for the next fiscal year to remain unchanged. Revenues and expenditures are budgeted to rise in proportion to the expected growth at the Academy.

### REQUESTS FOR INFORMATION

If you have questions about this report or need additional information, please contact Lindsey Lemon, Controller; Charter School's USA; 800 Corporate Drive, Suite 124; Fort Lauderdale, Florida 33334.



# SUCCESS MILE ACADEMY

## Statement of Net Position (Deficit) June 30, 2016

	<u>Governmental Activities</u>
<b>Assets</b>	
Cash and Cash Equivalents (Note 3)	\$ 165,963
Due From Other Governmental Units (Note 4)	526,565
Due From Management Company (Note 6)	493,160
Deposits	211
Prepaid Expenses	11,100
Capital Assets, Net of Accumulated Depreciation (Note 5)	<u>247,891</u>
<b>Total Assets</b>	<u>1,444,890</u>
<b>Liabilities</b>	
Accounts Payable	971,277
Accrued Payroll	143,047
Unearned Revenue	71,364
Capital Lease Payable, Current Portion (Note 7)	159,155
Capital Lease Payable, Net of Current Portion (Note 7)	169,814
Compensated Absences Payable (Note 8)	<u>12,988</u>
<b>Total Liabilities</b>	<u>1,527,645</u>
<b>Net Position (Deficit)</b>	
Net Investment in Capital Assets	(81,078)
Unrestricted	<u>(1,677)</u>
<b>Total Net Position (Deficit)</b>	<u>\$ (82,755)</u>

*The accompanying notes are an integral part of these financial statements*

# SUCCESS MILE ACADEMY

## Statement of Activities Year Ended June 30, 2016

Functions/Programs	Expenses	Program Revenues		Governmental
		Charges for Services	Operating Grants and Contributions	Activities
				Net (Expenses) Revenues and Changes in Net Position
<b>Governmental Activities</b>				
Basic Instruction	\$ 1,326,120	\$ -	\$ 201,578	(1,124,542)
Instruction - Added Needs	233,028	-	-	(233,028)
<u>Supporting Services:</u>				
Pupil Support Services	95	-	-	(95)
Instructional Staff Services	85,975	-	-	(85,975)
School Administration Services	232,721	-	50,395	(182,326)
Business Services	32,137	-	-	(32,137)
Operations and Maintenance	1,636,452	-	41,194	(1,595,258)
Central Services	368,364	-	-	(368,364)
Food Services	168,701	170	151,696	(16,835)
Transportation	46,438	-	-	(46,438)
After Care	10,745	11,279	-	534
<b>Total Governmental Activities</b>	<b>4,140,776</b>	<b>11,449</b>	<b>444,863</b>	<b>(3,684,464)</b>
		<u>General Revenues</u>		
				2,307,640
				1,355,820
				<b>3,663,460</b>
				Change in Net Position (21,004)
				<b>Net Position (Deficit) - July 1, 2015 (61,751)</b>
				<b>Net Position (Deficit) - June 30, 2016 \$ (82,755)</b>

The accompanying notes are an integral part of these financial statements

# SUCCESS MILE ACADEMY

Governmental Funds  
Balance Sheet  
June 30, 2016

	<u>General Fund</u>	<u>Food Service Fund</u>	<u>Total</u>
<b>ASSETS</b>			
Cash and Cash Equivalents (Note 3)	\$ 165,963	\$ -	\$ 165,963
Due From Other Governmental Units (Note 4)	526,565	-	526,565
Due From Management Company (Note 6)	493,160	-	493,160
Deposits	211	-	211
Prepaid Expense	11,100	-	11,100
<b>Total Assets</b>	<u>\$ 1,196,999</u>	<u>\$ -</u>	<u>\$ 1,196,999</u>
<b>LIABILITIES AND FUND BALANCES</b>			
<b>Liabilities</b>			
Accounts Payable	\$ 971,277	\$ -	\$ 971,277
Accrued Payroll	143,047	-	143,047
Unearned Revenue	71,364	-	71,364
<b>Total Liabilities</b>	<u>1,185,688</u>	<u>-</u>	<u>1,185,688</u>
<b>Fund Balance</b>			
Nonspendable	11,100	-	11,100
Unassigned	211	-	211
<b>Total Fund Balance</b>	<u>11,311</u>	<u>-</u>	<u>11,311</u>
<b>Total Liabilities and Fund Balances</b>	<u>\$ 1,196,999</u>	<u>\$ -</u>	<u>\$ 1,196,999</u>

*The accompanying notes are an integral part of these financial statements*

# SUCCESS MILE ACADEMY

## Reconciliation of the Governmental Funds Balance Sheet to the Statement of Net Position (Deficit) June 30, 2016

**Total Fund Balances - Governmental Funds** \$ 11,311

Amounts reported for Governmental Activities in the Statement of Net Assets are different because:

Capital assets used in Governmental Activities are not financial resources and therefore, not reported as assets in Governmental Funds:

Cost of Capital Assets	784,559	
Accumulated Depreciation	<u>(536,668)</u>	247,891

Capital leases used in Governmental Activities are not financial resources and therefore, not reported as liabilities in Governmental Funds. (328,969)

Employee compensated absences are payable over a period of time beyond one year and do not represent a claim on current financial resources; therefore they are not reported as fund liabilities. (12,988)

**Total Net Position (Deficit) - Governmental Activities** \$ (82,755)

*The accompanying notes are an integral part of these financial statements*

# SUCCESS MILE ACADEMY

## Statement of Revenue, Expenditures and Changes in Fund Balance Year Ended June 30, 2016

	<u>General Fund</u>	<u>Food Service Fund</u>	<u>Total</u>
<b>Revenue</b>			
Federal Sources	\$ 211,333	\$ 151,696	\$ 363,029
State Sources	2,389,474	-	2,389,474
Local Sources	1,367,099	170	1,367,269
<b>Total Revenue</b>	<u>3,967,906</u>	<u>151,866</u>	<u>4,119,772</u>
<b>Expenditures</b>			
Basic Instruction	1,112,900	-	1,112,900
Instruction - Added Needs	233,028	-	233,028
<u>Supporting Services:</u>			
Pupil Support Services	95	-	95
Instructional Staff Services	85,975	-	85,975
School Administration Services	232,721	-	232,721
Business Services	32,137	-	32,137
Operations and Maintenance	1,636,452	-	1,636,452
Central Services	368,364	-	368,364
Food Services	-	168,701	168,701
Capital Outlay	41,965	-	41,965
Payment on Capital Leases	149,165	-	149,165
Transportation	46,438	-	46,438
After Care	10,745	-	10,745
<b>Total Expenditures</b>	<u>3,949,985</u>	<u>168,701</u>	<u>4,118,686</u>
<b>Excess of Revenue Over (Under) Expenditures</b>	<u>17,921</u>	<u>(16,835)</u>	<u>1,086</u>
<b>Operating Transfer In/(Out)</b>	<u>(16,835)</u>	<u>16,835</u>	<u>-</u>
<b>Net Change in Fund Balance</b>	1,086	-	1,086
<b>Fund Balance - July 1, 2015</b>	<u>10,225</u>	<u>-</u>	<u>10,225</u>
<b>Fund Balance - June 30, 2016</b>	<u>\$ 11,311</u>	<u>\$ -</u>	<u>\$ 11,311</u>

*The accompanying notes are an integral part of these financial statements*

# SUCCESS MILE ACADEMY

## Reconciliation of the Governmental Funds Statement of Revenue, Expenditures and Changes in Fund Balance to the Statement of Activities Year Ended June 30, 2016

**Net Change in Fund Balances - Total Governmental Funds** \$ 1,086

Amounts Reported for Governmental Activities in the  
Statement of Activities are different because:

Governmental Funds report capital outlays as  
expenditures. In the Statement of Activities, these costs  
are allocated over their estimated useful lives as  
depreciation:

Depreciation Expense	(207,910)	
Capitalized Capital Outlay Expense	<u>41,965</u>	(165,945)

Governmental Funds record payments on capital leases  
as expenditures. These payments reduce a liability in the  
Government-wide statements. 149,165

Employee compensated absences are payable over a  
period of time beyond one year and do not represent  
a claim on current financial resources; therefore the change  
in compensated absences is not reported in the change in  
fund balances. (5,310)

**Change in Net Position - Governmental Activities** \$ (21,004)

*The accompanying notes are an integral part of these financial statements*

# SUCCESS MILE ACADEMY

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Statement of Assets &  
Liabilities - Agency Fund  
June 30, 2016

	<u>Student Activities</u>
<b>ASSETS:</b>	
Cash and Cash Equivalents	\$ 13,772
<b>Total Assets</b>	<u>\$ 13,772</u>
<b>LIABILITIES:</b>	
Due to Students	\$ 13,772
<b>Total Liabilities</b>	<u>\$ 13,772</u>

*The accompanying notes are an integral part of these financial statements*

## 1) SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The accounting policies of Success Mile Academy (the Academy) conform to generally accepted accounting principles as applicable to schools. The following is a summary of the significant policies:

### Reporting Entity

Success Mile Academy is a nonprofit corporation and a public school academy corporation organized under the Michigan Nonprofit Corporation Act, as amended, Act No. 162 of the Public Acts of 1982, being Sections 450.2101 to 450.3192 of the Michigan Compiled Laws. Notwithstanding any provision of the Michigan Nonprofit Corporation Act, as amended, the Academy shall not take any action inconsistent with the provisions of Part 6A of the Code or other Applicable Law.

On July 1, 2013 the Academy entered into a seven year contract with the Grand Valley University Board of Trustees to Charter a Public School Academy. The Grand Valley University Board of Trustees is the fiscal agent for the Academy and is responsible for overseeing the Academy's compliance with the Contract and all applicable laws and other related activities for which compensation is permissible. By agreement between Grand Valley University and the Academy, the Academy pays the Grand Valley University Board of Trustees 3 percent of the Academy's State School Aid Payments as an administrative fee. The total administrative fees paid for the year ended June 30, 2016 to Grand Valley University were \$69,078.

### Measurement Focus, Basis of Accounting, and Financial Statement Presentation

#### **Government-Wide and Fund Financial Statements**

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the activities of the Academy. Governmental activities, which normally are supported by intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. All of the Academy's activities are considered governmental activities.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segments are offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenue includes (1) charges to customers or applicants who purchase, use, or directly benefit from goods, services or privileges provided by a given function and (2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function. Intergovernmental payments, and other items not properly included among program revenues are reported instead as general revenue. The Academy operates a General Fund and a Food Service Fund.



## 1) SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (Continued)

### Measurement Focus, Basis of Accounting, and Financial Statement Presentation (Continued)

**Government-Wide Financial Statements** – The Government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenue is recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing to related cash flows. Grants, categorical aid, and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

When an expense is incurred for purposes for which both restricted and unrestricted net assets or fund balance are available, the Academy's policy is to first apply restricted resources. When an expense is incurred for purposes which amounts in any of the unrestricted fund balance classifications could be used, it is the Academy's policy to spend funds in this order: committed, assigned, and unassigned.

**Fund Financial Statements** – Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenue is recognized as soon as it is both measurable and available. Revenue is considered to be available if it is collected within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Academy considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting.

Unrestricted State aid and intergovernmental grants, associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenue of the current fiscal period. All other revenue items are considered to be available only when cash is received by the Academy.

**General Fund** - The Academy's major fund is the General Fund. This fund is used to account for all operational activities of the Academy. The General Fund includes the current operating expenditures of the Academy. Revenues are derived primarily from the State of Michigan.

**Food Service Fund** - The Food Service Fund accounts for the proceeds of specific revenue sources that are restricted to expenditures for specified purposes of the Academy's Food Service Program.

**Fiduciary Fund** – Student Activities Fund – the Student Activities Fund is used to account for assets held by the School in a trustee capacity or as an agent. The fund is custodial in nature (assets equal liabilities) and does not involve the measurement of results of operations. The fund is used to record the transactions of student groups for school and school related purposes.

# SUCCESS MILE ACADEMY

Notes to Financial Statements (Continued)  
June 30, 2016

## 1) SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (Continued)

### Assets, Liabilities, and Net Assets or Equity

**Cash and Cash Equivalents** – Cash and cash equivalents include cash on hand, demand deposits, and short-term investments with a maturity of three months or less when acquired.

**Receivables and Payables** – Receivables are shown net of an allowance for uncollectible amounts. The Academy considers all receivables to be fully collectible; accordingly, no allowance for uncollectible amounts has been recorded.

**Capital Assets** – Capital assets, which include furniture and equipment and computer hardware, are reported in the applicable governmental column in the Academy-wide financial statements. Capital assets are defined by the Academy as assets with an initial individual cost of more than \$750 and a useful life greater than one year. Such assets are recorded at historical cost. Donated capital assets are recorded at estimated fair market value at the date of donation. Cost of normal repair and maintenance that do not add to the value or materially extend asset life are not capitalized. The Academy does not have infrastructure-type assets.

All the Academy's assets are depreciated using the straight-line method over the following useful lives:

Furniture and Equipment	3-5 years
Computer Hardware	3 years

**Deferred Outflows of Resources** – In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and will not be recognized as an outflow of resources (expense/expenditure) until then. The Academy had no deferred outflows of resources at June 30, 2016.

**Deferred Inflows of Resources** – In addition to liabilities, the balance sheet will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period(s) and so will not be recognized as an inflow of resources (revenue) until that time. The governmental funds report unavailable revenues, which arises only under a modified accrual basis of accounting, from grants receivable. These amounts are deferred and recognized as an inflow of resources in the period that the amounts become available. The Academy had no deferred inflows of resources at June 30, 2016.

**MPSERS Liability** – The Academy contracted with an outside organization to provide all staffing personnel during the year under audit. Consequently, all staffing costs are treated as purchased services in these financial statements. The Academy has no obligation to fund the Michigan Public School Employees Retirement System for the year 2016, and no such funding was made for the year.

## 1) SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (Continued)

**Long-Term Obligations** – In the Academy-wide financial statements, the Academy has a capital lease and compensated absences payable that are shown as long-term liabilities.

**Fund Balance** – GASB 54 provides for two major types of fund balances, which are non-spendable and spendable. Non-spendable fund balances are balances that cannot be spent because they are not expected to be converted to cash or they are legally or contractually required to remain intact. This category typically includes prepaid items and inventories.

In addition to non-spendable fund balance, GASB 54 has provided a hierarchy of spendable fund balances, based on a hierarchy of spending constraints.

- a. *Restricted fund balance* – amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.
- b. *Committed fund balance* – amounts constrained to specific purposes by the Board; to be reported as committed, amounts cannot be used for any other purpose unless the Board takes action to remove or change the constraint.
- c. *Assigned fund balance* – amounts the Board intends to use for a specific purpose; intent can be expressed by the Board or by an official or committee to which the Board delegates the authority.
- d. *Unassigned fund balance* – amounts that are available for any purpose; these amounts are reported only in the general fund.

**Use of Estimates** - The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statement, and the reported revenues and expenses during the reporting period. Actual results may differ from those estimates.

## 2) STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY

**Budgetary Information** – Annual budgets are adopted on a basis consistent with generally accepted accounting principles and State law for the General Fund. All annual appropriations lapse at fiscal year ended.

The budget document presents information by fund, function, and object. The legal level of budgetary control adopted by the governing body (i.e., the level at which expenditures may not legally exceed appropriations) is the object level. State law requires the Academy to have its budget in place by July 1. Expenditures in excess of amounts budgeted are a violation of Michigan law. State law permits schools to amend their budgets during the year. During the year, the budget was amended in a legally permissible manner.

# SUCCESS MILE ACADEMY

Notes to Financial Statements (Continued)  
June 30, 2016

## 2) STEWARDSHIP, COMPLIANCE, AND ACCOUNTABILITY (Continued)

The Academy exceeded the budget in the following categories:

	<u>Final Budget</u>	<u>Actual</u>
Added Needs	\$ 222,274	\$ 233,028
School Administration Services	229,575	232,721
Central Services	349,747	368,364

**Grants** – Amounts received or receivable from grantor agencies are subject to audit and adjustment by the grantor agencies, principally the federal and state governments. Any disallowed claims, including amounts already collected, would become a liability of the General Fund. In the Academy's opinion, no disallowed claims are expected and would not have a material effect on the financial statements as of and for the year ended June 30, 2016.

## 3) DEPOSITS AND INVESTMENTS

The Academy has designated one bank for deposit of its funds.

The Academy's cash and investments are subject to several types of risk, which are examined in more detail below:

### Custodial Credit Risk of Bank Deposits

Custodial credit risk is the risk that in the event of bank failure, the Academy's deposits may not be returned to it. At the year end, the Academy had a deposit balance of \$189,581, all of which was covered by federal depository insurance.

The Academy evaluates each financial institution it deposits funds with and assesses the level of risk of each institution; only those institutions with an acceptable estimated risk level are used as depositories.

### Interest Rate Risk

Interest rate risk is the risk that value of investments will decrease as a result of a rise in interest rates. The Academy does not have investments with interest rate risk.

### Credit Risk

State law limits investments in commercial paper to the top two ratings issued by nationally recognized statistical rating organizations. The Academy held no such investment at June 30, 2016.

### Foreign Currency Risk

Foreign currency risk is the risk that an investment denominated in the currency of a foreign country could reduce its U.S. dollar value, as a result of changes in foreign currency exchange rates. State law prohibits investment in foreign currency.

# SUCCESS MILE ACADEMY

Notes to Financial Statements (Continued)  
June 30, 2016

## 4) DUE FROM OTHER GOVERNMENTAL UNITS

Receivables from other governmental units as of year-end for the Academy include \$450,236 from the State of Michigan and \$76,329 from Federal grants.

The Academy had \$71,364 in unearned revenue at June 30, 2016 related to restricted funding received from the State of Michigan for at risk students that had not yet been utilized.

## 5) CAPITAL ASSETS

Capital assets activity of the Academy's governmental activities was as follows:

	<u>Balance</u> <u>July 1, 2015</u>	<u>Additions</u>	<u>Balance</u> <u>June 30, 2016</u>
<b>Furniture &amp; Fixtures</b>	\$ 402,853	\$ 12,199	\$ 415,052
Less: Accumulated Depreciation	(158,043)	(122,124)	(280,167)
	<u>244,810</u>	<u>(109,925)</u>	<u>134,885</u>
<b>Computer Hardware &amp; Software</b>	339,741	29,766	369,507
Less: Accumulated Depreciation	(170,715)	(85,786)	(256,501)
	<u>169,026</u>	<u>(56,020)</u>	<u>113,006</u>
<b>Net Governmental Capital Assets</b>	<u>\$ 413,836</u>	<u>\$ (165,945)</u>	<u>\$ 247,891</u>

Total depreciation expense was \$207,910 for the year ended June 30, 2016. All depreciation has been allocated to Basic Instruction in the Statement of Activities.

## 6) MANAGEMENT COMPANY AGREEMENT

The Academy has entered into a contract with Charter Schools USA. Under the direction of the Academy's Board, Charter Schools USA shall be responsible for all of the management, operation, administration, and education at the Academy, by providing certain services directly to the Academy, subcontracting for certain services, and overseeing other contractors. The management contract may be terminated under various circumstances as defined in the management agreement. The agreement runs through June 30, 2020. For services rendered, Charter School USA is entitled to a fixed percentage of the Academy's revenues as agreed to by Charter Schools USA and the Academy, with the fee equal to at least 9% of revenues, but not to exceed 15%.

At June 30, 2016, the Academy owed a balance of \$844,549 to Charter Schools USA for payroll and other purchases made by Charter Schools USA on behalf of the Academy costs incurred. Charter Schools USA contributed approximately \$303,000 to the Academy for the year ended June 30, 2016 and waived all management fees for the year. A portion of the Charter School USA contribution was not collected as of June 30, 2015 and is shown as due from Management Company.

# SUCCESS MILE ACADEMY

Notes to Financial Statements (Continued)  
June 30, 2016

## 6) MANAGEMENT COMPANY AGREEMENT (Continued)

The Academy leases its School building from Red Apple at Warren, LLC a related party to Charter Schools USA. The lease was entered into on April 2013 and has a term of 20 years with 4 additional 5 year options to extend the lease. The Annual rent is based upon the greater of \$1,000 per student enrolled at the Charter School operating on the premises or the landlord's debt service on the building, plus 10%. Rent expense for the year was approximately \$1,013,892 and was waived by Red Apple and is recorded as Contribution income.

## 7) CAPITAL LEASES

The Academy entered into a capital lease for furniture and equipment. The lease was through Red Apple at Warren, LLC and requires 12 interest only payments of \$3,347, followed by 48 payments of \$14,654 with the last payment to be made in June 2018. Future maturities of the capital lease are as follows:

	2017	\$	159,155
	2018		<u>169,814</u>
<b>Total</b>		\$	<u><u>328,969</u></u>

## 8) COMPENSATED ABSENCES

At year-end the Academy had \$12,988 in accrued time off earned by employees to be used at a future time. As this is not expected to be liquidated within the current year, it is included as liability in the statement of net position, but not at the fund level.

## 9) INTERFUND TRANSFERS

The General Fund transferred \$16,835 to the Food Service Fund to fund additional costs incurred by the Food Service Fund in excess of revenues.

## 10) DEFINED BENEFIT PENSION PLAN AND POSTEMPLOYMENT BENEFITS

**Plan Description** – The Academy currently does not participate in the Michigan Public School Employees' Retirement System (MPSERS), a statewide, cost-sharing, multiple-employer defined benefit public employee retirement system governed by the State of Michigan. During the year ended June 30, 2016, the Academy offered all of its full-time employees, who had attained 21 years of age, a retirement plan under Internal Revenue Code, Section 401(k). The employee is allowed to contribute up to a maximum of 20% of their annual gross compensation, subject to certain limitations. The Academy had \$1,444 in expense for fiscal 2016 for the 401(k) plan.

**Post-employment Benefits** – Currently, the Academy does not offer any post-employment benefits.

**11) SUBSEQUENT EVENTS**

The Academy has evaluated all subsequent events through October 28, 2016, the date the financial statements were available to be issued. No subsequent event was noted that required adjustments or disclosures on the financial statements.



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## REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Directors of  
Success Mile Academy  
Warren, MI

We have audited in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Success Mile Academy (the Academy) as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the Academy's basic financial statements, and have issued our report thereon dated October 28, 2016.

### Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Academy's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statement, but not for the purpose of expressing an opinion on the effectiveness of the Academy's internal control. Accordingly, we do not express an opinion on the effectiveness of the Academy's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have been identified.



Report on Internal Control over Financial Reporting  
And on Compliance and Other Matters Based on an  
Audit of Financial Statements Performed in  
Accordance with Government Auditing Standards  
(Continued)

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Academy's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

This purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Academy's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Alan C. Young; Assoc.*

Detroit, Michigan  
October 28, 2016

## **REQUIRED SUPPLEMENTAL INFORMATION**

# SUCCESS MILE ACADEMY

## Budgetary Comparison Schedule General Fund Year Ended June 30, 2016

	Original Budget	Final Budget	Actual	Over (Under) Final Budget
<b>Revenue</b>				
Federal Sources	\$ 227,387	\$ 219,790	\$ 211,333	\$ (8,457)
State Sources	3,038,400	2,517,010	2,389,474	(127,536)
Local Sources	880,005	1,321,084	1,367,099	46,015
<b>Total Revenue</b>	<u>4,145,792</u>	<u>4,057,884</u>	<u>3,967,906</u>	<u>(89,978)</u>
<b>Expenditures</b>				
Instructional Services	1,320,233	1,176,435	1,112,900	(63,535)
Added Needs	257,499	222,274	233,028	10,754
<u>Supporting Services:</u>				
Pupil Support Services	250	250	95	(155)
Instructional Staff Services	56,541	87,867	85,975	(1,892)
School Administration Services	286,001	229,575	232,721	3,146
Business Services	33,646	33,018	32,137	(881)
Operations and Maintenance	1,708,106	1,666,665	1,636,452	(30,213)
Central Services	192,566	349,747	368,364	18,617
Capital Outlay	91,070	44,433	41,965	(2,468)
Payment on Capital Lease	149,165	149,421	149,165	(256)
Transportation	-	51,840	46,438	(5,402)
After Care	25,503	12,902	10,745	(2,157)
<b>Total Expenditure</b>	<u>4,120,580</u>	<u>4,024,427</u>	<u>3,949,985</u>	<u>(74,442)</u>
<b>Excess of Revenue over Expenditures</b>	25,212	33,457	17,921	(15,536)
<b>Other Financing Sources (Uses)</b>				
Outgoing Transfers and Other Transactions	(25,212)	(33,457)	(16,835)	(16,622)
<b>Total Other Financing Sources (Uses)</b>	<u>(25,212)</u>	<u>(33,457)</u>	<u>(16,835)</u>	<u>(16,622)</u>
<b>Net Change in Fund Balance</b>	-	-	1,086	1,086
<b>Fund Balance - July 1, 2015</b>	<u>10,225</u>	<u>10,225</u>	<u>10,225</u>	<u>-</u>
<b>Fund Balance - June 30, 2016</b>	<u>\$ 10,225</u>	<u>\$ 10,225</u>	<u>\$ 11,311</u>	<u>\$ 1,086</u>